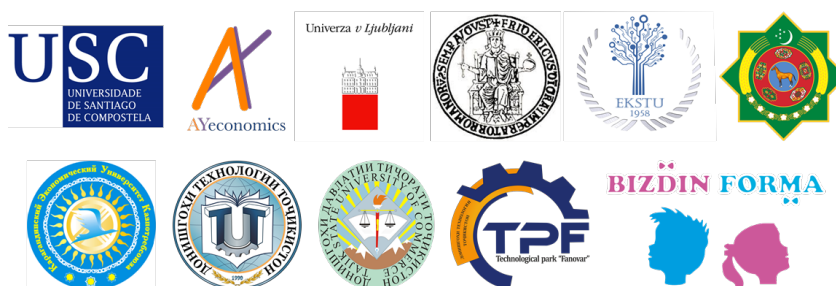# Project Management

DEVELOPMENT OF A MASTER PROGRAMME IN THE MANAGEMENT OF INDUSTRIAL
ENTREPRENEURSHIP FOR TRANSITION COUNTRIES

610198-EPP-1-2019-1-ES-EPPKA2-CBHE-JP

Partners :

Project Management

Study program	Year	Semester

Course type:	Compulsory

University code	

Lectures	Seminar	Tutorial	Laboratory work	Other work	Individ. work	ECTS
50	0	0	0	40	90	6

Lecturer	

Languages	English

PREREQUISITS	ОБЯЗАТЕЛЬНЫЕ УСЛОВИЯ

To be able to follow the course more easily, students should possess basic knowledge on:

- general management (e.g. Introduction to management),

- strategic management,

- organization theory.

Prerequisite for taking part at the exam are successfully completed obligations within seminars (project work).

CONTENTS	СОДЕРЖАНИЕ

1. Introduction to project management (project definition; project goal, scope and objectives;

project stakeholders and their roles; project management definition and areas; personal characteristics and skills of project managers).

2. Project initiation/conception (initiation process and project charter).

3. Project planning (planning the activities, schedule, costs and resources (using MS project); project risk management; project organization, resource breakdown structure; responsibilities and competence matrix).

4. Project team leadership (leadership styles; teamwork; motivating team members; communication; conflict resolution).

5. Project control (control process and areas; project tracking; schedule control; cost control; quality control; risk control).

6. Project closure (completion of work; documentation; administrative closure and team disbanding).

7. Project management support (project information system; project office; organizational rules; project organizational culture).

8. Project portfolio management (portfolio management; strategic plan and projects; funding strategies and projects).

9. Assessing project feasibility and economic viability.

READINGS

- Lock, D. (2013): Project management, 10th edition. Routledge, New York.
- Stare, A. (2019): Project management. School of Economics and Business, Ljubljana.
- Course reading package (selected articles and cases).

OBJECTIVES AND COMPETENCES	ЦЕЛИ И КОМПЕТЕНЦИИ
- To enable students to understand the background of various types of projects, the reasons for the implementation and selection factors. - To provide students with the knowledge about the process of managing projects (i.e. project initiation, planning, implementation, control and closure). - To train students to manage less complex projects independently.	

- To teach students how to use and critically evaluate the literature in the field of project management, link the acquired knowledge with current practical problems and enable them for further research work in the field of project management.
- To help students implement theoretical concepts and methodological tools on real-life examples and become, with some additional work experience, top experts in the field of project management.

INTENDED LEARNING OUTCOMES	ОЖИДАЕМЫЕ РЕЗУЛЬТАТЫ ОБУЧЕНИЯ

- Students will possess an in-depth knowledge on theoretical concepts and practical examples related to project management. This knowledge will enable students to understand the discussed topics and use them in practice in an innovative way.
- Students will be able to compare theoretical concepts of project management with practical findings in the field and, based on this comparison, critically evaluate both theory and practice.
- Students will be able to participate in the project team and work (efficiently and effectively) with other team members.
- Students will be able to (a) use basic information technology and didactical equipment, (b) critically collect and use domestic and foreign literature, (c) collect, interpret and analyse data, which will enable them to solve actual problems, and (d) provide oral and written reports on their work and proposed solutions.

LEARNING AND TEACHING METHODS	МЕТОДЫ ОБУЧЕНИЯ И ПРЕПОДАВАНИЯ

Work is organized as classical lectures (50%), combined with article analyses (5%), case studies (10%), short videos (5%), active classroom discussions (10%), and preparation and presentation of projects (based on real-life business cases) (20%).

ASSESSMENT	ОЦЕНКА

- Project preparation and presentation: 40% (linked to learning outcomes 3 and 4).

- Written exam: 60% (linked to learning outcomes 1 and 2).

There is zero tolerance for plagiarism at this course. As part of the process of evaluating all written reports, they will be verified by an anti-plagiarism program. The above permissible percentage of matching, provided that the authors of the literature and sources used are properly cited, cannot exceed 25%. Sanctions for violators are the withdrawal of all points for written reports and the prohibition of admission to the exam in the current academic year.

LECTURER'S REFERENCES